



Online



Eastleigh
College

#BeBetter

FUTURE SKILLS PLAN

(INCORPORATING THE COLLEGE ACCOUNTABILITY STATEMENT)



JANUARY 2023 TO DECEMBER 2024

OUR VALUES

RESPECTFUL – POLITE, TOLERANT, HONEST, FRIENDLY, SUPPORTIVE

PROFESSIONAL – PUNCTUAL, PREPARED, LEAD BY EXAMPLE, MEET DEADLINES

AMBITIOUS – AIM HIGH, BE YOUR BEST, EXCEED TARGETS, BE INQUISITIVE

RESILIENT – COMMIT, BE DETERMINED, KEEP GOING HOWEVER HARD IT GETS, MANAGE OWN WELLBEING

OUR VISION

SUCCESSFUL CAREERS, BUSINESS PROSPERITY AND STRONG COMMUNITIES THROUGH EXCELLENCE AND OPPORTUNITY IN TECHNICAL AND PROFESSIONAL EDUCATION, TRAINING AND APPRENTICESHIPS

OUR MISSION

BY 2024 BE THE FIRST CHOICE TECHNICAL AND PROFESSIONAL COLLEGE FOR LEARNERS, EMPLOYERS AND STAFF ACROSS THE SOLENT AND SOUTH HAMPSHIRE



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COLLEGE ACCOUNTABILITY STATEMENT

The College is required by the Department for Education (DfE) to produce an accountability statement to set out the focus of curriculum over a 2-year period in line with the overall College Strategy. This should be written to support the annual accountability statement that outlines the funding the college will receive to provide training.

This document, (Future Skills Plan) incorporates this requirement.

This is summarised within this Future Skills Plan, under the LSIP, & the strategic development fund section. It outlines how the college has worked with local providers and the Hampshire Chamber of Commerce to develop curriculum strengths. This document has been shared with the Chamber of Commerce (as the employer representative body who will develop the Solent region LSIP) for support and feedback among a number of wider stakeholders. The document has been shaped using evidence from a number of national and regional strategy papers that are also referenced in this plan.

Contribution to National, Regional and Local Priorities

Purpose

This plan outlines how the college will provide leadership, opportunity and support the local, regional and national priorities. It is developed in response to the Skills Act (2021), following the Skills for Jobs White paper, increasing the accountability of colleges to contribute towards developing current and future skills demands. The plan is written to compliment the identified curriculum specialisms of the College Strategic Plan (2020 – 2024) and contributes towards a number of strategic priorities identified within the strategy.

Corporation Statement

Eastleigh College is a leading technical and professional College with an ambitious vision for the future. Travel to Learn patterns of learners are included within the Future Skills Plan as well as the geographical location of our employers.

Context

Supporting Documentation

Are contained within the Future Skills Plan

Approach in developing the annual accountability Statement

The Future Skills Plan has been developed in conjunction with a range of stakeholders including the LEP, Borough Councils, County Councils, Employers, Community Groups and other Education Providers. The college uses a number of data sources to inform the demography of its skills need and understands its position in supporting these needs.

Hyperlink



INTRODUCTION

CURRICULUM PURPOSE AND INTENT

Our Future Skills Plan outlines how the College will provide leadership, opportunity and support to the local, regional, and national skills and employment priorities. As a leading technical and professional provider the College plays a vital role in contributing towards the economic success of communities and employers across the Solent, Hampshire and 'South Central' region. The curriculum and skills offer is shaped by local, regional and national priorities to ensure we evolve at pace and remain relevant. Our offer is proactively mapped against current and projected labour market intelligence, skills gaps and vacancy statistics.

Within the College's priority subject specialisms a wide range of qualification types, and modes of study are offered for learners of all ages and educational stages. During this two-year plan period the College is excited to launch a number of T Levels for 16 – 19-year-old study programme learners. During the period of this plan the South Coast Institute of Technology (IoT), led by Solent University, will be launched. As a core IoT partner this will enable the College to offer higher level qualifications in Digital and Logistics. The College will also continue to rapidly extend its online offer with apprenticeships and skills boot camps planned to be developed.

To meet the region skills shortage challenge, we know this work cannot be done alone, we collaborate with local GFE and Sixth Form Colleges on a number of projects to ensure a varied and competitive offer for the region. We also have excellent partnerships with local HEIs including our HE partner, University of Portsmouth who validate our HE provision at the College, and Solent University with whom we work very closely with on adult skills, and the forthcoming South Coast IoT.

QUALITY COMPLIANCE AND IMPROVEMENT

The delivery of high-quality teaching and training is central to the College's strategy and is a core driver in ensuring that the College is the first choice of technical and professional education in the Solent region. The quality, compliance and improvement function ensure that the College upholds the highest of standards in relation to teaching and training, assessment and overall achievement of learners who study at the College. The quality, compliance and improvement function work collaboratively to ensure that the curriculum offer remains current and forward thinking by scrutinising employment trends and data alongside curriculum colleagues. As a result of this the College has been successful in achieving external awards and recognition for both staff and learners including from employers, World

Skills and other skills competitions and awarding organisations.

RESOURCES FOR LEARNING AND PLANNED INVESTMENT AND DEVELOPMENT

In 2021/22 the DfE funded Strategic Development programme has enabled the investment to create two large and one medium sized immersive classroom. There was further investment received that enabled teaching equipment for electric vehicles and engineering lathes to be acquired for the benefit of learners and employers.

The College is installing new Wi-Fi and support software to enhance effective wireless working across the whole College site. The improved signal enables increased use of Chromebooks and charger cabinets in rooms to reduce desktop computer use.

The College has been awarded funding through the Institute of Technology (led by Solent University) and new capital funding is planned to convert the main hall, which is currently redundant, into two new large classrooms on a new mezzanine floor above new breakout rooms and a large flexible ground floor space. This will support learner growth at levels 3 and 4.



CUSTOMER SERVICE EXCELLENCE

The College has a dedicated Learner Recruitment team and a dedicated Learner Hub team to ensure that all learners are provided with customer service excellence throughout their journey with the College.

The Learner Recruitment team guide and coach applicants through every step of the application-to-enrolment process. All courses have an 'Apply Now' feature on the website for ease of application. The form goes straight through to the Learner Recruitment team to process.

They will look at the application and be in touch to have a conversation with individuals about the suitability of the course, provide more detail about timings, equipment and delivery modes. It is at this first stage that further details will be taken to complete the application, funding information is provided and an interview date with the subject tutor will be organised (should one be required).

The College is committed to ensuring that 95% of applications

will be acknowledged within 2 working days of the application date and a copy will also be sent to the parent/carer if the applicant is aged 16-18. If an interview is required, 95% of interviews will be arranged within 10 working days of the application date and will take place with the course tutor by telephone, online (Google Meet/Microsoft Teams/Zoom) or face-to-face at the College.

The Learner Recruitment team ensure that any necessary access arrangements are made to assist applicants complete their application forms, including applicants with a disability. Applicants with an EHCP, declared learning or medical needs, will also be assisted by a representative from the Additional Learning Support team and may be subject to a Fitness to Study assessment which will be undertaken by the Health and Safety team.

Any applicant not successful will be offered further information, advice and guidance and may be referred to other courses or another educational establishment.

Once enrolled at the College, the Learner Hub team is the College's first point of contact for all

non-academic learner queries. This dedicated team provide counselling support, health and wellbeing advice and careers advice as well as practical information about student finance and resources available to aid learning. It offers a range of services designed to support and build resilience, which is one of our four College values along with professionalism, respect and ambition.

Local MP Paul Holmes officially opened the Eastleigh College Learner Hub in 2021 following a £500,000 transformation of existing space. The Learner Hub enables the College to centralise all learner support services in one location.

EASTLEIGH – “OUR PLACE”

Eastleigh College is a leading technical and professional College with an ambitious vision for the future. More than 10,000 learners from across the country choose to study with us every year because we continue to develop a wide range of programmes to provide the skills and knowledge for a highly rewarding future.

The Eastleigh College Board and Senior Management Team launched an ambitious strategy for the period 2020-24 that sets out the College's priorities to see more learners, be more successful and to be so more often.

Whether for an adult, school leaver or apprentice, our education, training and apprenticeships are delivered by well-qualified sector specialists who are supported by learner and business support colleagues who are experts in their field. Our campus provides the same industry standard learning environment that learners can expect to find in the workplace. Our reputation is such that the College has extensive industry partnerships across the Solent, Hampshire and 'South Central' region with businesses who are dependent on us for their ongoing training, updating, certification and licensing needs.



PROFESSIONAL & TECHNICAL EXPERTISE

Over 100 full time professional and technical courses and apprenticeships ranging from entry level to Level 3, and above.



SPECIALIST COURSES

Unique and nationally renowned courses from NHS-partnered health and social care to refrigeration and dental nursing.



LOCATION

Buses from across the region stop near the College, which is also within walking distance of Eastleigh and Southampton Parkway train stations. This means we attract learners from Southampton, Winchester, Romsey, the New Forest and beyond.



REPUTATION

93% of learners would recommend us to a friend (2021/22)



PROGRESSION SUCCESS

95% of our learners went on to university, work or an apprenticeship after completing their course with us.



HIGH PASS RATE

98% pass rate for our Level 3 learners. (Academic year 2021/22)



BEST IN HAMPSHIRE

Government data ranked Eastleigh College in the top 10 Colleges nationally - and the best in Hampshire for student achievement.



INDUSTRY LINKS

Over 1000 employer partners providing work experience, sector talks, workshops, apprenticeships and more.



INDUSTRY-STANDARD FACILITIES

Investment in practical learning environments to mirror industry standards.

COLLEGE CURRICULUM & SPECIALISMS



Construction & Built Environment



Health, Care & Wellbeing



Engineering, Motor (electric) Vehicle



Creative



Education & Training



English & English as a second language (ESOL)



Preparation For Life and Work & Sluky



SEND



Visitor, Service & Cultural Economy



IT, Cloud Services & Digital



Maths



Sustainability



Professional, Logistics, Business & Finance

COLLEGE DELIVERY MODES

To meet the needs of all learners, the College offers a wide range of delivery modes. Delivery modes are determined by the type of course, assessment and balance of practical and theoretical elements, therefore not all courses are offered across all delivery modes.

Some of our courses are exclusively online (ECO), some of our courses are only available face-to-face, and some are available across a number or all delivery modes such as our Functional Skills provision. The offer and delivery mode is constantly evolving, with the College website being the place to find our most up-to-date offer.



FACE TO FACE

The traditional mode of delivery, teaching and training is delivered in person usually to a group but sometimes one-to-one. Delivery takes place at a scheduled time and place in a digitally equipped classroom or industry standard workshop. The pace of delivery is usually determined by assessment requirements and timelines.



ONLINE

This delivery mode takes place online and does not usually require you to physically attend the College. This mode allows greater flexibility to access learning and is usually easier to fit in with other commitments. There are two online delivery modes, asynchronous delivery is online teaching that can be accessed at any time, any day and usually comprises of pre-recorded content or interactive resources. Synchronous online delivery is a live lesson online that takes place at a scheduled time but can be accessed anywhere providing you have an internet connection and appropriate device. The pace of learning is usually more flexible and set by the learner.



BLENDED

This mode of delivery combines the benefits of face to face delivery with the flexibility of online teaching. The blended mode might be an online lesson at a scheduled time or might be online content that can be completed in your own time.

LSIP, AND THE STRATEGIC DEVELOPMENT FUND AND FURTHER CURRICULUM ALIGNMENT SOURCES

As part of the government's Skills for Jobs blueprint for reshaping technical skills, the Department for Education has introduced Local Skills Improvement Plans (LSIPs) and a Strategic Development Fund (SDF).

Since 2021, the College has worked as part of a collaboration between 10 local general further education institutions and the Hampshire Chamber of Commerce as part of the Local Strategic Development Fund and has used the funding to develop curriculum strengths with improved equipment, resources and upskilling of delivery colleagues, to ensure providers reduce replication of curriculums across the region.

The timeline for introduction of LSIPs across the country is expected to be in place by Summer 2023. The Hampshire Chamber of Commerce were awarded the contract as the 'employer representative body' to lead the LSIP in the Solent region - work that is expected to be completed in its first phase by May 2023.

In anticipation of this work and to ensure Eastleigh College prioritises its curriculum to meet the local, regional and national employment needs, the following sources are used to help shape current and future curriculum offers.

UK GOVERNMENT GRAND CHALLENGES



HAMPSHIRE SKILLS STRATEGY



RCU VECTOR AND LIGHTCAST (EMSI) LABOUR MARKET INTELLIGENCE



HAMPSHIRE 2050 COMMISSION



LEP SKILLS ACTION PLANS (SOLENT)



PORTSMOUTH ECONOMIC DEVELOPMENT AND REGENERATION STRATEGY



SOUTHAMPTON CITY STRATEGY 2015-25



EM3: SKILLS ACTION PLAN & LOCAL SKILLS REPORT 2020/21



MCKINSEY & COMPANY



ENGLISH AND MATHS DEVELOPMENT, (INCLUDING ESOL) SUPPORTING TEACHING AND LEARNING THROUGH:

THE EDUCATION TRAINING FOUNDATION



ASSOCIATION OF COLLEGES



EMPLOYER TESTIMONIALS



"WE HAVE WORKED WITH THE COLLEGE FOR MANY YEARS AND RECENTLY HOSTED OUR "TRY A TRADE" RECRUITMENT CAMPAIGN AT THE COLLEGE WHICH SAW MANY ASPIRING NEW APPLICANTS ATTEND A DAY FULL OF ACTIVITIES AND RECEIVE ADVICE FROM INDUSTRY PROFESSIONALS."

NIKKIE PULLEN, TALENT SPECIALIST

"THE COMMUNICATION BETWEEN THE COLLEGE AND THE EMPLOYERS IS GOOD. THE COLLEGE IS INTERACTIVE WITH THE EMPLOYERS, BEING ACCESSIBLE TO ANSWER QUESTIONS, GIVING CLEAR DETAILS OF TERM DATES AND WITH THE ONLINE PORTAL WE CAN KEEP AN EYE ON THEIR PROGRESS."

MICHELLE FISHER, GF ELECTRICAL



"WE HAVE RECENTLY RECRUITED OUR FIRST APPRENTICE AND THE STRUCTURE OF FOUR DAYS A WEEK IN THE WORKPLACE AND ONE DAY A WEEK STUDYING AT EASTLEIGH COLLEGE HAS PROVEN TO BE A VALUABLE SPLIT. THE SUPPORT AND GUIDANCE FROM THE COLLEGE HAS BEEN VERY WELCOME."

SEAN DANIEL, MANAGING DIRECTOR



"IT'S FANTASTIC TO SEE A COLLEGE WHO OPENS ITS DOORS TO BOTH LEARNERS AND BUSINESSES, HOSTING EVENTS TO CREATE A COMMUNITY AROUND LEARNING AND ENABLING THE OPPORTUNITY FOR STUDENTS TO BROADEN THEIR INDUSTRY KNOWLEDGE. HARWOODS HAS ATTENDED ALL EASTLEIGH COLLEGE'S OPEN EVENINGS, AND WE ENJOY GETTING THE CHANCE TO MEET OTHER LIKE-MINDED EMPLOYERS WHO VALUE AN INVOLVED APPROACH TO EDUCATION."

PETER JONES, AFTERSALES MANAGER

"WE HAVE ENJOYED WORKING WITH THE COLLEGE TO MEET NEW STARTERS THAT ARE LOOKING FOR FUTURE EMPLOYMENT. WORKING WITH THE COLLEGE GIVES STUDENTS HANDS-ON EXPERIENCE TO SEE WHAT IT'S LIKE WORKING IN A BUSY ENVIRONMENT AND PREPARES TRAINEES FOR THEIR FUTURE ROLES AND GIVES US A CHANCE TO SHOW THEM OUR KNOWLEDGE AND EXPERIENCE TO HELP THEM FOR THE FUTURE. WE HIGHLY RECOMMEND WORKING WITH THE COLLEGE."

SEAN DANIEL, MANAGING DIRECTOR



"WE WORK WITH EASTLEIGH COLLEGE AS THEY HAVE EXCELLENT COURSE AVAILABILITY RELATING TO CONSTRUCTION WHERE STUDENTS CAN LEARN VITAL SKILLS TO ENABLE THEM TO SUCCEED IN THE CONSTRUCTION INDUSTRY. WE AIM TO PROVIDE OPPORTUNITIES TO STUDENTS FOR VALUABLE WORK EXPERIENCE ON A BUSY CONSTRUCTION SITE AND HOPE THAT IT CAN HELP US TO INCREASE THE PROFESSIONAL EMPLOYMENT IN THE LOCAL AREA. THE STAFF AT EASTLEIGH COLLEGE ARE HELPFUL AND FRIENDLY AND HAVE BEEN VERY SUPPORTIVE THROUGHOUT THE PROCESS."

GEORGINA CHRISTIE, CONTRACTS DIRECTOR



"WE HAVE WORKED WITH EASTLEIGH COLLEGE FOR MANY YEARS, AND IT IS A PLEASURE TO WORK WITH AN EDUCATION PROVIDER WHO MIRRORS OUR PRINCIPLES; DEPENDABILITY, PROACTIVITY AND PROFESSIONALISM. THE COLLEGE TEAM PROVIDE OUTSTANDING SUPPORT TO OUR EMPLOYEES UNDERTAKING TRAINING, EVIDENT FROM THEIR CONFIDENT AND SKILLED ABILITY WITHIN THE WORKPLACE; EACH A CREDIT TO OUR INDUSTRY. COLLEGE STAFF ARE RELIABLE POINTS OF CONTACT IF DPP HAVE ANY ENQUIRIES, SUCH AS NEEDING ADVICE ABOUT FINDING AND FUNDING AN APPRENTICE - A BUSINESS IS NEVER ALONE WHILE SUPPORTING A LEARNER AT EASTLEIGH. I HIGHLY ENDORSE EASTLEIGH COLLEGE AS A TRUSTWORTHY TRAINING PROVIDER, AND WE ARE EXCITED OF MORE TO COME THROUGH OUR ONGOING PARTNERSHIP."

LEE MASTERS, OPERATIONS DIRECTOR, DPP

"HOPSCOTCH DAY NURSERIES ARE A MEMBER OF EASTLEIGH COLLEGE'S EMPLOYER BOARD AND WE FIND IT VERY USEFUL. WE HAVE NOTICED THERE IS AN ELEMENT OF INTERACTIVE LEARNING NEEDED IN ORDER TO QUALIFY IN THIS SECTOR, GIVEN WE ARE CARING FOR AND EDUCATING CHILDREN. SKILLS NEEDED TO DO THIS WILL NEED TO BE SHOWN AND EMBODIED, AND IT WAS GREAT TO FEED THIS BACK IN THE EMPLOYER BOARD. IT IS INSPIRING TO WORK WITH A COLLEGE WHO LISTENS TO OUR ISSUES AND IDEAS."

TIANNA FAULKES, HOPSCOTCH DAY NURSERIES



"EASTLEIGH COLLEGE IS ONE OF OUR LONG-STANDING COLLABORATORS AND WE HAVE SOURCED MULTIPLE STAFF MEMBERS FROM THE COLLEGE IN THE PAST, A NUMBER OF WHOM HAVE PROGRESSED WITHIN THE ORGANISATION AND NOW SEE A LONG-TERM FUTURE AT SILVERLAKE, WHICH IS FANTASTIC. AUTOMOTIVE RECYCLING IS A VERY REWARDING LINE OF WORK, KNOWING THE POSITIVE IMPACT YOUR EFFORTS HAVE EACH DAY, SO IT'S GREAT TO SEE THIS LEVEL OF ENGAGEMENT FROM THE NEXT GENERATION."

THOMAS HARVEY, ORGANISATION DEVELOPMENT MANAGER

"HBS HAVE WORKED WITH EASTLEIGH COLLEGE FOR MANY YEARS. THEY HAVE SUPPORTED US WITH OUR COMPANY WORKFORCE'S LEARNING; PRIMARILY IN THE GAS, PLUMBING AND ELECTRICAL COURSE AREAS. IT'S GREAT TO WORK WITH A COLLEGE THAT FOCUSES ON PREPARING AND QUALIFYING LEARNERS FOR THEIR CAREERS, ESPECIALLY AS THEY GIVE ALREADY EMPLOYED PROFESSIONALS THE OPPORTUNITY TO STRENGTHEN THEIR EXPERIENCED SKILLSET."

SIMON BARBER, ACCOUNTS MANAGER, HBS GROUP SOUTHERN



"WORTHY HEATING & PLUMBING SERVICES IS A FAMILY RUN BUSINESS PROVIDING DOMESTIC SERVICES FOR HOMEOWNERS AND LANDLORDS IN AND AROUND WINCHESTER. I'M PART OF THE 4TH GENERATION TO JOIN THE FAMILY FIRM, AND STUDIED MY APPRENTICESHIP AT EASTLEIGH COLLEGE. EXPERTLY TAUGHT TRAINING IS ESSENTIAL TO SUCCESSFUL BUSINESSES SUCH AS WORTHY, AS BEING UP TO DATE WITH QUALIFICATIONS HELP US TO MAINTAIN OUR CELEBRATED HIGH-QUALITY SERVICE. IT IS GREAT TO SEE AN EDUCATIONAL PROVIDER THAT SUPPORTS LOCAL AND FAMILY RUN BUSINESSES TO ACHIEVE RECOGNISED QUALIFICATIONS TO MAKE THEM STAND OUT IN THEIR INDUSTRY."

REUBEN SALTER, WORTHY HEATING & PLUMBING SERVICES LTD



"TAYLOR WIMPEY IS ONE OF THE LARGEST HOME CONSTRUCTION COMPANIES IN THE UNITED KINGDOM. WE CREATE PLACES THAT BRING PEOPLE TOGETHER, AND BELIEVE THIS ATTITUDE TO CARE AND INCLUSIVITY IS MIRRORED THROUGH EASTLEIGH COLLEGE'S PRACTICE. THEIR PROFESSIONAL STAFF PROVIDES QUALITY TRAINING TO LEARNERS; CREATING NEW SKILLED PROFESSIONALS, AS WELL AS UPSKILLING OUR EXISTING STAFF. IT IS REWARDING TO WORK WITH A COLLEGE WHO VALUES OUR INDUSTRY'S VOICE, AND THOSE EMPLOYED AND TRAINING WITHIN THE CONSTRUCTION AREA."

SUE GOFF, PRODUCTION ASSISTANT, TAYLOR WIMPEY

"TRANT HAVE WORKED WITH EASTLEIGH COLLEGE FOR MANY YEARS, THEY LISTEN TO OUR TRAINING NEEDS AND HAVE RELIABLE GO-TO CONTACTS IF WE HAVE SPECIFIC QUESTIONS OR QUERIES. IT IS GREAT THEY ARE FOCUSING ON SUPPORTING INDUSTRY NEEDS WITHIN THE LOCAL COMMUNITY. BOTH TRANT AND EASTLEIGH COLLEGE ARE COMMITTED TO TRAINING THE WORKFORCE OF THE FUTURE, AND WE ARE EXCITED TO CONTINUE WITH OUR ONGOING COOPERATION TO SUPPORT AND CREATE CONFIDENT AND SKILLED PROFESSIONALS WITHIN THE INDUSTRY."

AMY YATES, APPRENTICESHIP AND TRAINING CO-ORDINATOR, TRANT ENGINEERING LTD



"AT CONCEPT BUILDING SERVICES, ONE OF OUR KEY STRATEGIC AIMS IS TO ATTRACT AND RETAIN HIGHLY MOTIVATED, HIGH PERFORMING PEOPLE AND TEAMS. THIS IS WHY WORKING WITH A TRUSTWORTHY EDUCATION PROVIDER LIKE EASTLEIGH COLLEGE IS SO IMPORTANT, AS WE TRUST OUR STAFF ARE RECEIVING QUALITY TRAINING OPPORTUNITIES, ENABLING US TO RETAIN OUR HIGHLY SKILLED AND VALUED PROFESSIONALS."

DANIEL PERRETT, CONCEPT BUILDING SERVICES (SOUTHERN) LTD.

THE EASTLEIGH ACCORD



EASTLEIGH COLLEGE OFFERS A NUMBER OF QUALIFICATIONS AT LEVELS 4 AND ABOVE VALIDATED BY THE UNIVERSITY OF PORTSMOUTH (UOP). THE COLLABORATION BETWEEN THE COLLEGE AND UNIVERSITY HAS BEEN LONG ESTABLISHED. THE PARTNERSHIP ORIGINATED WITH TEACHER TRAINING WHICH HAS SUCCESSFULLY TRAINED HUNDREDS OF TEACHERS. THIS WAS EXPANDED IN 2019 INTO A RANGE OF LEVEL 4 AND LEVEL 5 QUALIFICATIONS AND APPRENTICESHIPS INCLUDING COMPUTING, CREATIVE MEDIA/VIDEO GAMES DEVELOPMENT, CONSTRUCTION, ENGINEERING AND COUNSELLING. LEARNERS OF EASTLEIGH COLLEGE WILL RECEIVE A GUARANTEED OFFER FOR THEIR COURSE OF CHOICE PROVIDING THEY MEET ALL ENTRY REQUIREMENTS AND APPLY BEFORE THE UCAS EQUAL CONSIDERATION DEADLINE. FOR COURSES WHERE ADDITIONAL REQUIREMENTS ARE USED TO AID SELECTION, LEARNERS WILL INSTEAD RECEIVE AN INVITATION TO ATTEND AN INTERVIEW, AUDITION, OR PORTFOLIO VIEWING.

WE ARE VERY PROUD OF OUR ONGOING COLLABORATION WITH EASTLEIGH COLLEGE IN DEVISING AN INNOVATIVE CURRICULUM THAT PROVIDES HIGH QUALITY, HIGHER EDUCATION PROGRAMMES FOR EASTLEIGH COLLEGE LEARNERS, WITH EXCELLENT PROGRESSION OPPORTUNITIES INTO UNIVERSITY OR EMPLOYMENT.

MARK COOPER, ASSOCIATE PRO VICE-CHANCELLOR (EDUCATION PARTNERSHIPS), UNIVERSITY OF PORTSMOUTH



EASTLEIGH COLLEGE AND SOLENT UNIVERSITY WORK IN COLLABORATION TO IMPROVE EDUCATION AND EMPLOYER ENGAGEMENT ACROSS THE REGION. PROFESSOR KAREN STANTON, SOLENT UNIVERSITY VICE-CHANCELLOR, IS A GOVERNOR TO THE EASTLEIGH COLLEGE BOARD AND PAUL COX, EASTLEIGH COLLEGE CHIEF EXECUTIVE & PRINCIPAL, WAS APPOINTED TO THE SOLENT BOARD AS A CO-OPTEE. THE UNIVERSITY SUPPORTS PROGRESSION ONTO SEVERAL SUITABLE PROGRAMMES FOR EASTLEIGH COLLEGE LEARNERS THROUGH QUALIFICATIONS SUCH AS THE AAT ADVANCED DIPLOMA IN ACCOUNTING, NURSING AND MIDWIFERY. LEARNERS OF EASTLEIGH COLLEGE WILL NOW RECEIVE A GUARANTEED OFFER FOR THEIR COURSE OF CHOICE PROVIDING THEY MEET ALL ENTRY REQUIREMENTS AND APPLY BEFORE THE UCAS EQUAL CONSIDERATION DEADLINE. FOR COURSES WHERE ADDITIONAL REQUIREMENTS ARE USED TO AID SELECTION, STUDENTS WILL INSTEAD RECEIVE A GUARANTEED OFFER TO ATTEND AN INTERVIEW, AUDITION, OR PORTFOLIO VIEWING.

BOTH SOLENT UNIVERSITY AND EASTLEIGH COLLEGE ARE COMMITTED TO PARTNERSHIP WORKING TO DELIVER BENEFITS FOR LEARNERS ACROSS THE REGION, AND I AM CONFIDENT THAT WORKING TOGETHER STRATEGICALLY WILL BIND OUR TWO ORGANISATIONS AND THEIR LONG-TERM AIMS.

EMPLOYER GROUPS

The College works with five key business groups, and their members, in the region to influence positive change through knowledge sharing, promoting best practice and ultimately helping to better serve employers across the region. The College's 2022 Learning and Development Outsourcing Guide was fully endorsed by the business groups.



"THE BUSINESS SOUTH VISION IS TO GROW AND STRENGTHEN THE ECONOMY OF THE CENTRAL SOUTH REGION, AND EASTLEIGH COLLEGE REINFORCES THIS DRIVE BY OFFERING QUALITY TEACHING AND TRAINING OPPORTUNITIES TO BOTH THE FUTURE AND EXISTING WORKFORCE. IT IS TRULY INSPIRING TO WORK WITH AN EDUCATION PROVIDER THAT SHARES OUR COMMITTED ATTITUDE IN SUPPORTING THE GROWTH OF TALENTED PROFESSIONALS."



KATE PEARCE, COMMUNITY MANAGER, BUSINESS SOUTH



"SOUTHAMPTON CHAMBER OF COMMERCE, PART OF HAMPSHIRE CHAMBER OF COMMERCE, WORKS TO ENSURE THAT SOUTHAMPTON IS RECOGNISED AS ONE OF THE TOP CITIES IN THE UK TO DO BUSINESS. WORKING WITH EASTLEIGH COLLEGE IS VITAL TO OUR AIM, AS WE VALUE THE VOICE AND COOPERATION OF DEDICATED TRAINING PROVIDERS WHO SUPPORT THEIR LOCAL AND SURROUNDING AREAS WITH QUALITY EDUCATION AND TRAINING. GREAT BUSINESS IS SCAFFOLDED BY KNOWLEDGE, AND WE ARE EXCITED FOR EASTLEIGH COLLEGE TO GET INVOLVED WITH THE SOUTHAMPTON CITY DISTRICT, OFFERING QUALITY LEARNING OPPORTUNITIES, AS WELL AS OFFERING US EDUCATIONAL PROVIDER INSIGHT."

ROSS MCNALLY, CHIEF EXECUTIVE/EXECUTIVE CHAIR AT HAMPSHIRE CHAMBER OF COMMERCE

& LAURA BIELINSKI, CHAIR OF THE SOUTHAMPTON CHAMBER OF COMMERCE - PART OF HAMPSHIRE CHAMBER OF COMMERCE



SOLENT LOCAL ENTERPRISE PARTNERSHIP

"OUR CAREER AND SKILLS TEAM WORK HARD THROUGHOUT THE YEAR TO SUPPORT CONNECTIONS BETWEEN INDUSTRY AND EDUCATION."

EASTLEIGH COLLEGE GOES A LONG WAY TO PREPARE YOUNG PEOPLE FOR THE WORLD OF WORK AND TO SHOW THEM SOME OF THE OPPORTUNITIES WITHIN PARTICULAR INDUSTRIES WHICH SUPPORT A BETTER ECONOMIC FUTURE FOR THE REGION."

BROOKE HOSKINS, THE SOLENT LEP'S EXECUTIVE DIRECTOR FOR SKILLS

"ON BEHALF OF THE SOLENT LEP, I WAS PLEASED TO BE ASKED TO TAKE PART IN EASTLEIGH COLLEGE'S RECENT OFSTED INSPECTION. THE SOLENT LEP IS COMMITTED TO BRINGING TOGETHER THE EDUCATION AND BUSINESS SECTORS TO ENSURE ORGANISATIONS HAVE THE SKILLS THEY NEED FOR CONTINUED SUCCESS AND THAT OUR YOUNG PEOPLE HAVE OPPORTUNITIES FOR REWARDING CAREERS. WE HOPE TO WORK MORE CLOSELY WITH EASTLEIGH COLLEGE GOING FORWARD TO DELIVER THIS AMBITION WHICH WILL BENEFIT BOTH OUR LOCAL ECONOMY AND LOCAL COMMUNITIES."

DARREN COVENTRY, STRATEGIC LEAD, SOLENT LEP CAREERS HUB

SCHOOLS WE WORK WITH

"WILDERN SCHOOL HAS A STRONG PARTNERSHIP WITH EASTLEIGH COLLEGE WHICH HAS BEEN ESTABLISHED OVER MANY YEARS. THE COLLEGE IS ONE OF OUR KEY POST-16 PROVIDERS WITH WHOM WE WORK CLOSELY TO ENSURE THAT OUR STUDENTS MOVE ONTO THE NEXT STAGE OF THEIR EDUCATION WITH CONFIDENCE AND THE KNOWLEDGE THAT THEY ARE JOINING AN ESTABLISHMENT THAT WILL SUPPORT THEM MOVING FORWARD IN THEIR LEARNING AND FUTURE CAREER. SUCH POSITIVE COLLABORATION HAS SUPPORTED MANY STUDENTS NOW AND WILL NO DOUBT DO SO IN THE FUTURE AS WELL."



MARIE LOU LITTON, EXECUTIVE HEADTEACHER, WILDERN SCHOOL

"EASTLEIGH COLLEGE HAVE ALWAYS SUPPORTED US WITH ALL THE EVENTS WE HAVE HAD PLANNED AND HAVE ACCOMMODATED US AS BEST THEY CAN. THEY HAVE HELPED WITH COLLEGE ASSEMBLIES, CAREERS FAIRS, ACTIVITY DAYS AND COLLEGE TASTERS OVER MANY YEARS, EACH EVENT RECEIVING REALLY GOOD FEEDBACK. OF OUR COHORT WHO FINISHED IN 2021, ABOUT 60 STUDENTS WENT TO EASTLEIGH COLLEGE (ABOUT 17% OF OUR YEAR GROUP)."

LEE FENNER - SENIOR LEADER OF LEARNING FOR CAREERS, WILDERN SCHOOL



"EVERY YEAR LARGE NUMBERS OF WYVERN STUDENTS CHOOSE TO GO TO EASTLEIGH BECAUSE OF THE RANGE OF OPPORTUNITIES AND RICH LEARNING EXPERIENCE AVAILABLE. IT IS GREAT TO KNOW THEY WILL STILL BE EXPERIENCING THIS."

"WE HAVE WORKED WITH EASTLEIGH COLLEGE EXTENSIVELY OVER THE YEARS AND FIND THEM TO PROVIDE EXCELLENT SUPPORT FOR OUR STUDENTS TO HELP THEM MAKE INFORMED DECISIONS. STAFF FROM THE COLLEGE HAVE SUPPORTED MULTIPLE INTERVENTIONS, EVENTS AND OPPORTUNITIES ACROSS OUR CAREERS PROGRAMME AND WE CONTINUE TO WORK CLOSELY WITH THEM TO ENABLE STUDENTS TO PROGRESS FROM YEAR 11 POSITIVELY."

MR B RULE, HEAD TEACHER, WYVERN COLLEGE



"AT THE MOUNTBATTEN SCHOOL, WE BELIEVE STRONGLY IN EXPANDING OUR STUDENTS HORIZONS AND EMPOWERING THEM WITH KNOWLEDGE TO INSPIRE THEIR NEXT STEPS. WE APPRECIATE COLLEGE STAFF ATTENDING OUR SCHOOL AND TAKING THE TIME TO SPEAK TO OUR STUDENTS, GIVING THEM THE OPPORTUNITY TO ASK QUESTIONS AND TO EXPLORE THEIR PASSION AND CAREER ASPIRATION ROUTES. THEY EVEN OFFER OUR STUDENTS BESPOKE TOURS TO HAVE A LOOK AROUND THE COLLEGE. WORKING WITH EASTLEIGH COLLEGE HAS CREATED A BRIDGE FOR MANY OF OUR LEARNERS, WHERE THEY CAN TRANSITION FROM SCHOOL TO COLLEGE WITH CONFIDENCE."

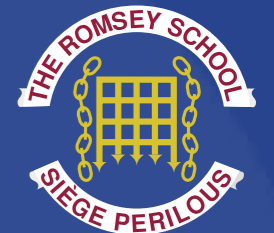
SINDY SHAKY, THE MOUNTBATTEN SCHOOL



Cantell SCHOOL



REGENTS PARK Community College



Thornden School



EASTLEIGH COLLEGE & BARTON PEVERIL

COLLABORATIVE WORKING

Eastleigh College and Barton Peveril Sixth Form College serve the communities of Eastleigh, Southampton, the Solent, Hampshire, and beyond.

Both Colleges have an unwavering focus and commitment to opportunity and excellence in academic, and technical and professional education, training and apprenticeships. Together both Colleges educate and train thousands of young people and adults from their Chestnut Avenue campuses and online.

Barton Peveril and Eastleigh College focus their work in distinctive ways that avoids duplication with the combined offer meeting the full range of needs of 16-18 year-olds, adults and employers. Through A Levels and Level 3 Applied Generals Barton Peveril focuses its work on providing an appropriate general education for 16-18 year-olds, usually without a specific career in mind but with the intention or potential to benefit from higher education as their next step.

Through technical and professional education, training and apprenticeships from entry to degree level Eastleigh College educates and trains learners from 16+ with the majority of learners being adults. Eastleigh delivers online training to an increasing number of adults and employers, is very proud of its employability focused SEND provision, and will implement T Levels in the coming years.

Working in partnership both Colleges offer unrivalled post 16 opportunities and make a demonstrable positive impact on the lives and futures of individuals, families, communities and employers. Strong examples of partnership working include shared joint information, advice and guidance opportunities for applicants, and also both Colleges working proactively with schools from across the Eastleigh Consortium region. Both Colleges proactively share curriculum development plans and where provision is ceased (for example Barton Peveril will not offer provision below Level 3 from 2022/23) that there is a continuity of provision at Eastleigh.



Barton Peveril
Sixth Form College





Online



Eastleigh
College

#BeBetter

CURRICULUM & SKILLS

CONSTRUCTION & THE BUILT ENVIRONMENT



CURRENT PROVISION

Study Programme: Level 1 & Level 2 in Site Carpentry, Level 1 & Level 2 in Plumbing. Level 1 » Level 3 in Electrical Installation. Level 3 In Built Environment, Level 2 Refrigeration & Air Conditioning.

Apprenticeship: Level 2 & Level 3 in Architectural Joinery & Site Carpentry. Level 3 Apprenticeship in Plumbing and Heating Technician and Gas Engineering Operative. Level 3 Electrotechnical. Level 2 » Level 3 Air Conditioning.

Adult: Level 2 & Level 3 Bench Joinery, Level 1 & Level 2 Diploma in Plumbing, range of ACS Gas and associated courses such as Water Regulations, unventilated water heaters, Installation and Maintenance of Air Source Heat Pumps. Level 2 & Level 3 NVQs in Civil Engineering. NVQ Level 2 Air Conditioning, Level 2 Hydrocarbon and Level 2 F-Gas.

H.E: HNC/D in Built Environment.

MODE OF OFFER



Predominantly face to face, apprenticeships delivered via block and day release. Adult delivery is both full and part time. Built Environment adult offer is delivered online and blended.

SUMMARY

The Solent, Hampshire and 'South Central' region is home to a significant number of construction businesses, making a sizeable contribution to GVA in the area. Forecasts are for this sector to grow strongly, especially with local developments earmarked through the emergence of the Solent Free Port (such as Fawley Waterside) and the development of One Horton Heath in the Borough of Eastleigh. Despite the ongoing impact of the pandemic, apprenticeships are still the employment method of choice by the industry with 1 in 5 people in employment in the sector having undertaken an apprenticeship.

The combined provision of Construction (Plumbing and Gas, Carpentry and Site Joinery, Electrical and Refrigeration and Air Conditioning) and Built Environment makes up a sizeable provision at the College as a full time, apprenticeship and adult skills offer.

SUCCESSES IN THE LAST 2 YEARS:

- Creation of End Point Assessment (EPA) centre within Carpentry
- Eastleigh College Apprentice of the Year award winner within Electrical (21/22)
- Successful awarding of Government funded Skills Bootcamp in Installation and Maintenance of Heat Pumps
- Implementation and completion of Smart Metering contract to meet the needs of utility employers
- Learners from Air Conditioning and Refrigeration have had regional and national success at the World Skills Finals

STAKEHOLDERS AND LEARNERS

Due to the large proportion of apprenticeships within the area, there are a significant number of employers who play an active role in the College. Within Construction there are members of the cross-college employer board, employers who attend Open Events and Careers days and a number who help shape the curriculum offer.

Employers who regularly return with new apprentices each year include Martin Back Carpentry, Southampton City Council, Fraser Loft Conversions, InTandem, Concept Building Services, HBS Southern, Trant, Emcore and GF Electrical.

AWARDING ORGANISATIONS

Carpentry: NOCN

Plumbing and Gas: City & Guilds, BPEC & EUSR

Electrical: City & Guilds

Built Environment: Pearson, City & Guilds, University of Portsmouth

Refrigeration & Air Conditioning: City and Guilds

KEY FUTURE PRIORITIES

2023

- Maximisation of all workshop space to ensure we can meet demand across all funding streams
- Modernise the apprenticeship offer in Refrigeration with full stakeholder involvement to meet the future needs of industry
- Continued growth of adult courses though the adult lifetime skills offer at Level 3
- Further development of key employer and stakeholder partners within the Built Environment

2024

- The introduction of T Levels within Construction and Built Environment needs to be considered alongside or in place of study programme provision for 2024 onwards
- Focus on sustainability and retrofit courses to meet local projected growth

Industry Demand

UK Grand Challenge	✓
Hampshire Challenge	✓
Solent LEP	✓
EM3 LEP	✓
Solent 2050	✓
Future of Work	✓
National Priority	✓

HEALTH, CARE & WELLBEING

CURRENT PROVISION

Study Programme: Level 2 & 3 in Health and Social Care, Level 3 Dental.

Apprenticeship: Level 2 Adult Care Worker, Level 3 Dental Nursing, Level 3 Senior Healthcare Worker.

Adult: Level 2 Diploma in Care, Level 3 Diploma in Dental Nursing, Level 3 & 4 Diploma in Adult Care, Level 5 Diploma in Leadership and Management.

Industry Demand

UK Grand Challenge	✓
Hampshire Challenge	✓
Solent LEP	✓
EM3 LEP	✓
Solent 2050	✓
Future of Work	✓
National Priority	✓

MODE OF OFFER



All study programme delivery is face to face with blended elements as needed. Dental delivery is largely face to face with blended elements. Adult courses are largely a blended and / or online offer.

SUMMARY

Jobs in Care, such as care workers are expected to rise by 10% between 2022 and 2027. Skills for Care estimate that by 2035, the UK will need to fill around 580,000 more jobs within Adult Social Care alone. As the demands on the industry have been exacerbated by the pandemic, there has been a shift in demand for training. New apprenticeship starts within the area has reduced from 2020 as employers have struggled to release the workforce for off the job training due to sector labour shortages. This has seen a growth of adult funded courses including adults retraining through the National Skills Fund Level 3 entitlement offer.

SUCCESSES IN THE LAST 2 YEARS:

The development of the Level 3 Health and Social Care course with University Hospital Southampton (UHS) NHS Trust. The course has been co-developed as a precursor to T levels and as well as delivery of units by NHS employers, allows learners to get clinical work experience throughout the programme. All areas within Health, Care and Wellbeing have strong stakeholder engagement, employers play a significant role in the curriculum and supporting the wider College and offer a wealth of guest speakers to the provision.



STAKEHOLDERS AND LEARNERS

UHS NHS Trust, for their ongoing development of the Level 3 programme and future collaboration opportunities in non-clinical upskilling of workforce.

Ollie, Level 3 Health & Social Care learner on a placement within UHS NHS Trust, said:

'I thought the placement was brilliant and would've happily stayed longer if I could. I learned lots of new medical terminology which I had never heard before and now have a much better understanding of the heart. Overall, I had a really good time and can't wait to go on my next placement.'

Employer 1st Community quote on a learner on placement:

'I wanted to pass on how much of an impression she has made on myself along with my team and the clients. Her delivery of person-centered care is exceptional, she is an absolute credit to Eastleigh College'

AWARDING ORGANISATIONS

NCFE Cache, City & Guilds, Highfields

KEY FUTURE PRIORITIES

2023

- Continued growth of adult courses though the adult lifetime skills offer at Level 3
- Development of the Higher Development Award (HDA) with University Hospital Southampton NHS Trust
- Continued development of the fully online offer to meet learner and employer demand through the ECO platform and Google Classroom

2024

- Introduction of T Level Health (Adult Nursing)
- Develop an alternative Level 3 pathway for learners looking at entering direct employment
- Development of new qualification offer in Dental with key stakeholders to ensure delivery pattern meets employer need



PROFESSIONAL, LOGISTICS, BUSINESS, FINANCE, & ACCESS TO HE, COUNSELLING

3

CURRENT PROVISION

Study Programme: AAT Level 2 & 3, Level 2 & 3 Business and Supply Chain Management (Logistics)

Apprenticeship: Business Administration, Associate Project Management, Learning and Development Practitioner, HR Consultant, Operations Manager Apprenticeship (Levels 2 to 5)

Adult: AAT Level 2 » Level 4, Level 2 Customer Service, Level 4 APM Project Management, Level ILM Diploma, Level 5 Diploma in Operational

Management, Level 5 CIPD Associate Diploma in People Management, Level 3 CIPD Foundation Certificate in People Practice. Access to HE Diplomas in Medicine, Science, Healthcare, Criminology, Social Sciences & Business. Level 3 in Counselling.

H.E.: Level 4 » Level 6 in Counselling.

MODE OF OFFER



Study Programme: Largely face to face with smaller blended elements

Apprenticeships: Blended and Online

Adults: Blended and Online

SUMMARY

The surge in demand for online commodities peaked during the pandemic. With a reliance on internet shopping extending beyond food, the infrastructure of the UK's distribution network was put under significant strain. Supply Chain logistics is a diverse industry that incorporates computing, customs and excise, freight and human resources. With the emergence of the Solent Freeport, and the existing logistics companies based in the Solent region, demand for jobs in the sector is high. Logistics has been placed alongside the existing Business and Finance offer at the College to help develop the qualification before establishing itself as a separate course at Study Programme level. Of the local employment profile, 5.2% of all jobs in Eastleigh are in the Finance industry, almost 2% higher than the profile for England demonstrating the local need for an AAT qualified workforce.

Industry Demand

UK Grand Challenge

Hampshire Challenge



Solent LEP



EM3 LEP



Solent 2050



Future of Work



National Priority



SUCCESSES IN THE LAST 2 YEARS:

- Access to HE: 90% learner graduation from programme, with 50% achieving 1st choice university place. (2021/22)
- Counselling: 1st cohort of Level 6 learners graduated at University of Portsmouth, 75% achieving 1st class Honours (2021/22)
- Eastleigh College Learner of the Year (2020/21) AAT

KEY FUTURE PRIORITIES

2023

- Development of fully online AAT courses to meet learner and employer demand
- To establish Business and Logistics offer at Study Programme, qualifications need further development and CEIAG from Year 9 onward at school partnerships
- Roll out of fully online apprenticeships within Business related provision

2024

- Development of adult funded logistics and supply chain management courses to meet current and projected industry demand
- Manage the continued growth of Counselling, the largest HE offer at the College currently, to ensure all learners have access to work placements through key stakeholders.

STAKEHOLDERS AND LEARNERS

- Significant employer influence on course and curriculum development on Business and Logistics course, Meachers and Skills for Logistics have provided substantial support to launch qualification
- University network for Access to HE learners has grown significantly
- Opportunity for all counselling learners to undertake 100 hours of work placement, working with a variety of agencies such as Yellow Door, Mind and the Eastleigh College Learner Hub

AWARDING ORGANISATIONS

Pearson, Open Awards, Highfield, City & Guilds, DSW, CIPD, OCR, Laser, NCFE, ABC, University of Portsmouth



VISITOR, SERVICE & CULTURAL ECONOMY

CURRENT PROVISION

Study Programme: Hospitality and Catering Level 1 » Level 3, Travel and Tourism Level 2 & Level 3, Fitness and Personal Training Level 3 and Public Services Level 2 & Level 3.

Adults: Fitness Instructing Level 2, Personal Trainer Level 3.

Apprenticeships: Production Chef, Commis Chef, Team Leader, Supervisory.

Industry Demand	
UK Grand Challenge	
Hampshire Challenge	✓
Solent LEP	✓
EM3 LEP	✓
Solent 2050	✓
Future of Work	
National Priority	

MODE OF OFFER

Face to face and blended, online.

SUMMARY

This is a diverse curriculum area with predominantly full-time, study programme funded learning. All four curriculum areas see strong employability progression and employers play a key role in the delivery of these programmes to meet their needs. To address the reduction in school age teaching of food and food technology at Pre-GCSE and GCSE level, the department offers a Junior Chef programme to 13 – 16-year olds at local schools to inspire future learners to progress to the College on related programmes. The combination of Brexit and the COVID-19 pandemic led to critical staff shortages in the hospitality sector, the demand for chefs is particularly acute, the restaurant and food industry is ranked 5th out of a Top 15 industries most in need of workers list, with Chefs being top of the vacancy listings (Indeed Job Website survey). Eastleigh's proximity to the South Coast ensures there is a steady demand for jobs within Travel and Tourism, many learners gain direct employment with airlines and cruise lines on completion of their studies at the College.

"MY COURSE AT EASTLEIGH WAS INSTRUMENTAL IN LANDING MY JOB AT WIZZ AIR," SAID ETHAN. "MANY OF MY INTERVIEW QUESTIONS WERE FOCUSED ON MY TIME AT COLLEGE, AND MY COLLEGE TRAINING IN CUSTOMER SERVICE AND CABIN CREW PROCEDURALS ENSURED I FELT WELL EQUIPPED TO DEAL WITH THE RESPONSIBILITIES OF THE JOB."

ETHAN ELKINS, TRAVEL AND TOURISM LEARNER 2020.



SUCCESSES IN THE LAST 2 YEARS:

Hospitality has seen substantial success recently, with learner success at World Skills UK heats and UK Final, Young Restaurant Team of the Year and a host of Salon Culinaire awards in 2021/22. Staff also gained a range of awards from Pearson's, Hampshire Education Awards and Public Sector Catering.

In 2021, Public Services learner Lucas Reynard was awarded a national, NCFE 'Against all Odds' Award for overcoming substantial personal circumstances to achieve success in education.

STAKEHOLDERS AND LEARNERS

Employers are the cornerstone of all these curriculum areas. Within Hospitality and Catering, most learners gain part time employment in the sector, with many employers recruiting multiple learners each year. In Travel and Tourism, the buoyant south coast tourism industry benefits learners gaining employment in cruise line, airline, and hospitality related roles.

Key employers: Hospitality and Catering - Lainston House, Chesil Rectory, Winchester. Travel and Tourism - Holiday Inn Eastleigh M3, Hilton and Ageas Bowl.

AWARDING ORGANISATIONS

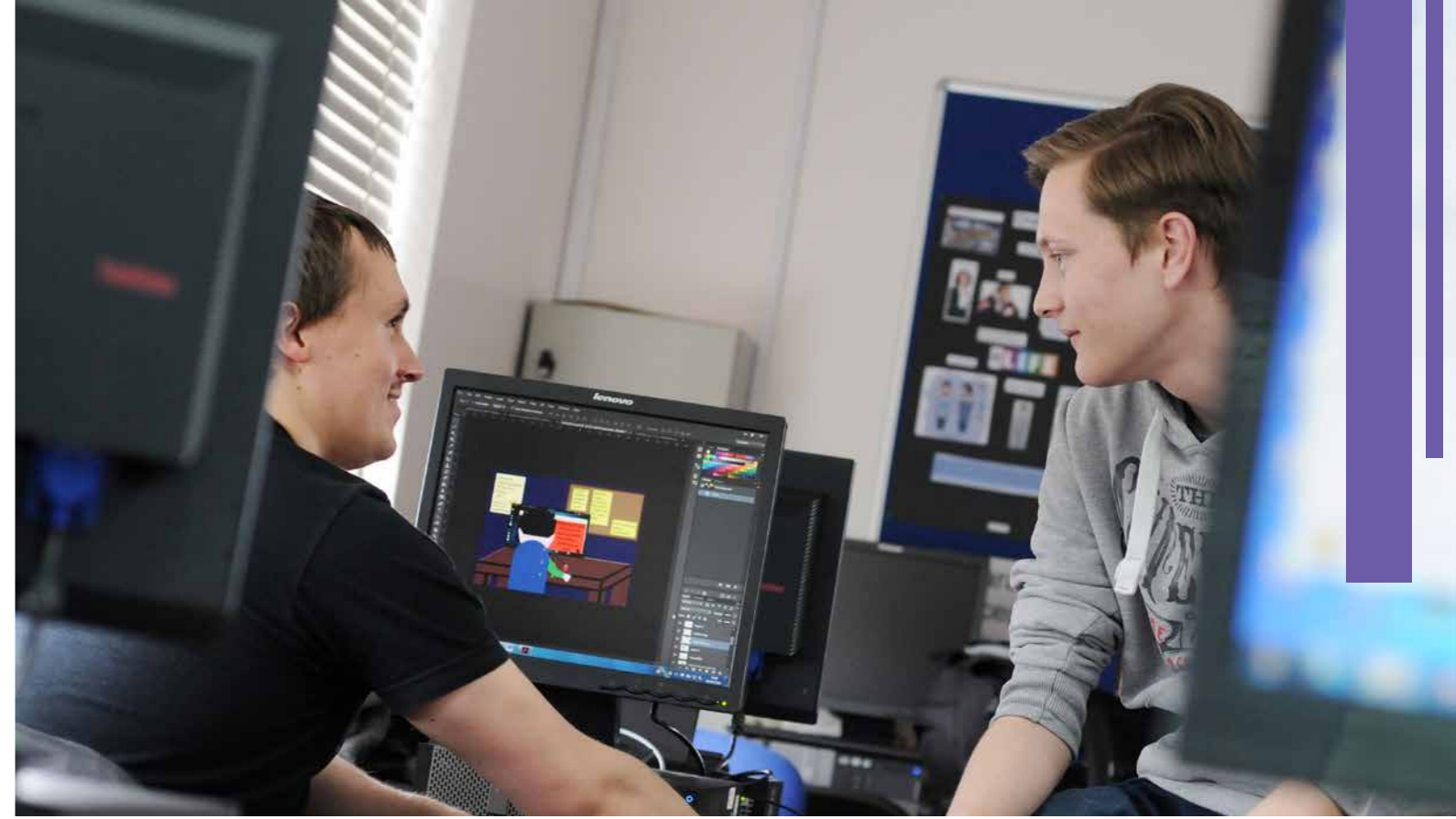
NCFE, Pearson (BTEC), YMCA, VTCT

KEY FUTURE PRIORITIES

- 2023**
- To develop the apprenticeship offer within hospitality, the industry is still recovering post-pandemic and it is hoped these qualifications will become valued by employers again. It is expected that in the years ahead the majority of this provision will be switched to blended models to enable maximum flexibility for learners to enhance their skills
 - To develop the new Level 3 Fitness programme to allow adult learners a larger range of short and full qualifications in the industry
 - Further development of key employer and stakeholder partners within the Fitness Based courses
- 2024**
- Consideration of T Levels within Hospitality as the current provision has recently moved over to a technical qualification
 - To explore an HE Level qualification for Public Services, this would allow progression for Level 3 learners who wanting further studies before entering employment



IT, CLOUD SERVICES & DIGITAL



CURRENT PROVISION

Study Programme: Level 2 and Level 3 in Digital Futures. Level 3 Creative Digital Media

HE: HNC/D in Creative Media and Technology

Adult: Excel Short Courses, Apple Swift Course

MODE OF OFFER



Predominantly face to face delivery with blended elements.

SUMMARY

Demand for digital skills is one of the broadest categories of skills employers are looking for. As industries strive to drive their digital transformation, many of the most in demand hard and soft skills across all sectors feature technology and digital capabilities. In July 2022, tech level vacancies for skilled workers hit a 10 year UK high, with almost 15% of all jobs vacancies being digital or digital related. Careers in Cyber Security, Software Engineering, Cloud Based technology and AI were in significant demand by employers. As a partner of the South Coast Institute of Technology, the department will grow its HE offer to provide opportunity for learners from Level 3 to progress to degree level work in a supportive and well equipped environment, allowing top up to a full degree on completion of the HND.

SUCCESSES IN THE LAST 2 YEARS:

The College were the first in the South of England to become an Apple Accredited Training Centre (AATCe) allowing delivery of the Apple Swift programme to local businesses. A very successful alumni has seen graduates gain employment as Fibre Data Services Engineers, Software Engineers, Visualisers, Graphic Designers and 3D Environmental Artists.

The breadth of these roles demonstrates the potential of transferable skills into many sectors beyond traditional IT roles.

STAKEHOLDERS AND LEARNERS

As part of the College's role in the South Coast Institute of Technology, there is a close relationship with the stakeholders associated with the group including HE and FE partners and employers.

AWARDING ORGANISATIONS

Pearsons (BTEC), UAL and the University of Portsmouth

KEY FUTURE PRIORITIES

2023

- Developing the Level 3 offer for 16-19 Study Programmes. As the existing suite of Level 3 qualifications reaches the end of its funding period, T Levels in Digital or a focused programme gaining industry recognised vendor qualifications such as Cisco C++, AWS, Azure and Fundamentals of Cyber Security
- With the South Coast Institute of Technology expected to launch in 2023, the College expects to offer further Level 4 programmes in Digital related subjects, taught in specialist environments, embracing the recently developed immersive technology resources
- Introduction of adult courses through the adult lifetime skills offer at Level 3.

2024

- Develop closer working relationships with key IoT partners to advance Level 4+ Digital opportunities

Industry Demand	
UK Grand Challenge	✓
Hampshire Challenge	✓
Solent LEP	✓
EM3 LEP	✓
Solent 2050	✓
Future of Work	
National Priority	✓

SUPPORTED LEARNING

(Special Education Needs Provision, SEND)

CURRENT PROVISION

Study Programme (all learners are 16 – 24 with an EHCP (Education Health Care Plan))

Exploring Enterprise - Pre-Entry » Entry Level 2 Skills
Independence Entry - Level 3 » Level 1 Supported
Internship Entry 2 » Level 1

MODE OF OFFER

Face to face only



SUMMARY

Supported Learning provides training to improve and prepare learners with moderate learning difficulties and disabilities to be more independent and improve employability skills. Learners on all programmes will undertake a work placement.

Skills for Independence focuses on developing the skills needed to navigate daily life, including enhancing social and emotional skills, money management and cookery. Learners will also develop their English and Maths skills leading towards qualifications.

Skills for Employment continues to build upon the skills gained during first year, but further prepares employability readiness by supporting learners to undertake an extended work placement with the aim to progress to a supported internship, apprenticeship or paid or voluntary work.

The full-time supported Internship Programme is the culmination of the provision within Supported Learning. Learners will undertake a year-long internship, fully supported with specialised support from Job Coaches developing skills on a focussed route to employment.

As work experience is core to the provision, learners can access supported placements across a variety of sectors and the college has a strong history of supporting learners both into employment or mainstream college provision.

"IT HAS NOT ALWAYS BEEN EASY FOR ME, BUT I HAVE LEARNT SO MANY NEW SKILLS OVER THE PAST YEAR AND AM ABLE TO COPE IN THE WORKPLACE LIKE EVERYBODY ELSE, THANKS TO THE SUPPORTED INTERNSHIP COURSE. THE MEMBERS OF STAFF HAVE BEEN FANTASTIC AND HELPED ME SO MUCH. I STILL HAVE LOTS OF DREAMS AND HOPES FOR THE FUTURE BUT I KNOW THAT I AM WELL ON MY WAY NOW AND HAVE THE TOOLS I NEED."

JOSEPH PECCERRELLA, SUPPORTED INTERNSHIP ALUMINUS



SUCCESSES IN THE LAST 2 YEARS:

Learners regularly demonstrate their progress in key skill developments by selling produce made by groups internally and externally in local retail environments. Last year, the department took part in an ETF (Education Training Foundation) funded 'All our Talents' event showcasing skill development in the workplace.

A recent alumni Joseph, completed his Supported Learning programme and achieved employment in the Hospitality sector.

STAKEHOLDERS AND LEARNERS

The local and regional borough Councils are key stakeholders for this provision. YMCA (Fairthorne Manor and Stoneham Café), Board in the City, Hilton Hotel, McCarthy's, Hampshire Fire and Rescue.

AWARDING ORGANISATIONS

LASER Learning Awards, Ascentis

KEY FUTURE PRIORITIES

2023

- The introduction of further, smaller qualifications in Manual Handling and Health and Safety will help underpin the learner's employability credentials
- The College plans to grow employer partnerships for supported internships and supported apprenticeships to increase the capacity for more learners to access these life changing opportunities
- Following the closure of College House, develop greater identity of provision on campus.

2024

- Development of the Kiosk, learners from supported learning working in partnership with Hospitality and Catering to learners able to make and sell produce
- Supporting the Eastleigh Community Garden whilst allowing learners to experience planting and maintaining produce



CREATIVE

(including Event Management)



7

CURRENT PROVISION

Study Programme: Level 1 » 4 including Barbering and Make Up Artistry, Level 1 » 4 Art, Design and Media, Level 3 Extended Diploma in Enterprise and Entrepreneurship

Adult: Substantive Full and Part time Hair and Beauty courses offered from Level 1 » 4

Apprenticeship: Advanced & Creative Hair Professional Level 3 – Apprenticeship Standard

MODE OF OFFER



Predominantly face to face with blended elements

SUMMARY

The creative industry is diverse and fast paced. Job demand within the Arts industry is competitive and direct employment opportunities can be limited. University progression with Art related subjects is strong, providing regional and national degree level undergraduates in Art, Art History and other creative subjects. The development of a portfolio of work is essential for future employment or studies, therefore all learners are encouraged to develop a varied and comprehensive demonstration of their talents.

The Hair and Beauty sector is thriving and despite the pandemic, the number of hairdressing, barbering and beauty businesses continued to grow year on year. The industry is largely represented by micro and small businesses, with 94% of businesses employing fewer than 10 people (National Hair and Beauty Federation 2022). There has been a marked increase in the number of people working in the industry as freelance or self-employed, as such the curriculum has included embedded business units.

Our Event Management provision provides learners with an excellent stepping-stone directly into industry or Higher Education. Event Management Learners gain a significant amount of experience organising and leading upon events on the college calendar including the Christmas Fair, Learner Awards and host an Entrepreneur of the Year Awards. Prior to the pandemic, this industry was valued at £42.3 billion pounds (2019) with year-on-year increases since 2015. The industry

has diversified including leading events online therefore learners get a wide array of experiences including marketing, personal finance, recruitment, management and business making decisions. The Shape of Events Report 2021 (Business Visits and Events Partnership) identified the key priorities for recovery following the devastating effects the pandemic had on the industry, these priorities are used to focus specific areas of the Event Management course and increase learner employability, including work placement, which plays a key part of this programme.

SUCCESSES IN THE LAST 2 YEARS:

Event Management: Learners on this programme play a substantive role in coordinating some of the many internal events, including Open Evenings, Welcome Days and Learner Celebration Events.

They also contribute to local and regional events to support charity related projects. These contributions are regularly celebrated in local press.

STAKEHOLDERS AND LEARNERS

Art: Ewan White found the Art and Design Foundation Diploma at Eastleigh College to be the springboard he needed after completing A Levels at a local sixth form. He now has a thriving career in illustration with weekly publications in the Financial Times, and contributions to Politico UK and The Post Internazionale

Event Management: Andrew Urben was nominated and successfully awarded the Bronze Award at the National BTEC Awards for his innovation and creative flair demonstrated in his studies. Andrew has since gained full time employment at the College working in the Brand & Engagement department.

AWARDING ORGANISATIONS

VTCT, UAL, Pearson (BTEC)

KEY FUTURE PRIORITIES

2023

- To better equip learners for industry, a combined qualification for Hair and Beauty is being considered for Level 2 Study Programme learners
- Improve and further define pathways for progression onto Level 3 Event Management, including the introduction of Adult focussed provision
- Introduction of a Level 2 pathway in Event Management to ensure there is an appropriate offer for learners at different levels.

2024

- Diversifying the products used within Hair and Beauty to include organic and 'clean' beauty products, demand for these products in industry is increasing and learners need to develop understanding
- The introduction of T Levels within Hair and Beauty needs to be considered alongside or in place of study programme provision for 2024 onwards

Industry Demand	
UK Grand Challenge	
Hampshire Challenge	
Solent LEP	✓
EM3 LEP	✓
Solent 2050	✓
Future of Work	
National Priority	



SKILLS FOR LIVING IN THE UK (SLUKY)



CURRENT PROVISION

Study Programme:

Entry 1 » Level 2 ESOL (English for Speakers of Other Languages)

Entry 1 » Level 2 Functional Skills Maths

Entry 1 » Level 1 Functional Skills ICT

MODE OF OFFER



Face to face

SUMMARY

In 2021/22, the ESOL study programme area was numbered around 70, predominantly male learners (due to the increased migration of asylum seeking and refugee status males entering the UK). The Ukraine crisis towards the end of the academic year in 2021/22 resulted in increased numbers of female adult ESOL learners seeking education.

The vision of the programme is to enable social mobility by improving basic English, Maths and ICT skills. Progression onto further education and employment is the ambition shared by the majority of learners.

SUCCESSES IN THE LAST 2 YEARS:

In summer 2022, the College were recognised as a College of Sanctuary, within this application the SLUKY department was highlighted as a model of good practice and the review praised the integration of SLUKY learners into whole College activities. Eastleigh College bids to become Sanctuary College | Daily Echo. Learners play a key role in celebrating events such as: Refugee Week, Refugee Week at Eastleigh College · Eastleigh College and religious festivals such as Eid.

STAKEHOLDERS AND LEARNERS

Djoule Bah, a former SLUKY learner recently graduated with a First-Class Honours degree in Building Services Engineering, following a successful SLUKY programme at the college.

The College has supported asylum seeking young people further afield, educating a group of SLUKY learners signposted from Bournemouth, Christchurch and Poole council. The area works closely with Eastleigh Borough Council, this strong relationship was evident in the recent arrangements for ESOL classes for Ukrainian learners in the Summer of 2022.

AWARDING ORGANISATIONS

Pearson, City & Guilds

KEY FUTURE PRIORITIES

2023

- Development of work and industry placements for Study programme funded SLUKY learners
- To offer further skills and education on independent living skills and education on independent living skills such as diet and nutrition, money management
- Ensure SLUKY learners represent the wider college voice including participation in learner representative meetings

2024

- Increase links with community groups to enhance learner wellbeing outside of the college environment
- To further integrate the SLUKY learners with the wider college to help support integration, enhancing their progression and development of language skills

FOUNDATION LEARNING (Kickstart)

CURRENT PROVISION

(16-19 for Kickstart, 16 – 24 for Traineeships)

Level 1 » 2 Award and Certificate in Employability Skills, Work Skills and Level 1 Award Certificate in Personal Development & Employability (Princes Trust – Achieve).

Traineeships in a range of industries largely around construction.

MODE OF OFFER

Face to face only

SUMMARY

Foundation learning delivers a tiered range of learning on study programmes for young people that supports, develops and encourages all progression while supporting learning barriers and personal needs. Group sizes are favourable to promote a better learning experience to encourage progression and support work readiness.

Kickstart is a full time stepping stone programme providing planned opportunities at Level 1 and Level 2 for approximately 80 NEETS (Not in Education, Employment or Training) to enhance current skills, knowledge and experiences and become work ready by developing employability skills whilst enhancing opportunities for English and Maths qualifications and exploring technical and professional options.

Formally Traineeships, Employment Focused Learning Programmes are delivered as short, full time training programmes for those with a focus on individuals seeking a job or apprenticeships but lack the skills, experience and behaviours often sought by employers.



SUCCESSES IN THE LAST 2 YEARS:

Numerous learners each year progress from the kickstart programme onto full outcomes such as employment or further education.

STAKEHOLDERS AND LEARNERS

Caitlin Willis won 'College Young Learner of the Year' at the 21/22 Learner awards for her development on the programme which has seen her progress onto her career related course in Hair and Beauty.

AWARDING ORGANISATIONS

NCFE, Pearson, Princes Trust

KEY FUTURE PRIORITIES

2023

- Successfully launch the replaced Traineeship, Employment Focused Learning Programmes
- Addition of NCFE Employability Skills alongside the Princes Trust Award
- Increase the number of learners progressing internally on Further Education courses at the college
- Diversify links with organisations who provide support for learners who are NEET or at risk of becoming NEET, including Eastleigh Borough Council

2024

- Extending the range of technical areas learners can experience on programme to include a greater number of construction, computing and business related courses



EDUCATION & TRAINING

CURRENT PROVISION

Study Programme: Level 2 & 3 in Childcare (Early Years Educator, EYE). From 2023/24 the Level 3 offer will be T Level in Education (Childcare).

Adult: Level 3 in Specialist in Supporting Teaching and Learning (STLS), Level 3 Award in Education and Training (AET), Level 3 Training Assessment Quality Assurance (TAQA), Level 4 Award in Internal Quality Assurance (IQA).

HE: Level 5 Certificate in Further Education and

Training (CertEd), Level 6 Postgraduate Certificate in Further Education and Training (PGCE), Level 5 in Learning Support (FdA)

MODE OF OFFER



Study Programme is full time face to face with blended element, Adult and HE offer is either blended or fully online.

SUMMARY

A career as an Early Years practitioner is varied and demanding. Early Years practitioners are specialists who have the direct responsibility of looking after the educational, social and emotional needs of children up to five years old and play a vital role in preparing them for the transition into school. Despite rapid gains in the use of technology across all industries, jobs in Early Years will always be in demand to help nurture children through highly interactive, face to face teaching. An expected rise of 8% between 2022 and 2027 of job vacancies within the Solent LEP region in the Early Years sector demonstrates the ongoing need for newly skilled professionals. The launch of the College's first T Level in Education in September 2023 will see study programme learners gain a nationally recognised qualification alongside their early years licence to practice.

Adult courses in education have grown rapidly at the College, as the College attracts more and more colleagues directly from industry, the commitment to providing high quality teacher training is provided and financially supported. The government funded Lifetime Skills Guarantee has also opened up training opportunities for those interested in

Industry Demand

UK Grand Challenge

Hampshire Challenge

Solent LEP ✓

EM3 LEP ✓

Solent 2050

Future of Work

National Priority



a career in the education sector. The College's innovative delivery plan has allowed for many of these courses to be delivered as a blended or online offer.

SUCCESSES IN THE LAST 2 YEARS:

The EYE full time programme has excellent progression within the sector to nursery or school settings, usually as a result of a strong industry placement or work experience placement. A recent graduate of Eastleigh College went on to win the University of Portsmouth Student of the Year for 2021, an ex-alumnus of the area is now lecturing at the College.

STAKEHOLDERS AND LEARNERS

- Louise graduate of Level 5 in Learning Support: "From the initial telephone conversation and throughout this journey, you have been of great support to us all"
- Hopscotch Day Nurseries are a member of the Employer Board

AWARDING ORGANISATIONS

NCFE Cache, City & Guilds, University of Portsmouth

KEY FUTURE PRIORITIES

2023

- Introduction of T Level Education (Early Years) from 2023/24
- Continued development of the fully online offer to meet learner and employer demand through the ECO platform and Google Classroom
- Continued growth of adult courses though the adult lifetime skills offer at Level 3

2024

- Consider of expanding the T Level Education pathway to include Assisting Teaching and Supporting and Mentoring Students in Education Settings specialisms
- In line with growth of the T Level provision, expand industry placement opportunities in the local areas



ENGLISH & ENGLISH AS A SECOND LANGUAGE (ESOL)



CURRENT PROVISION

Study Programme: Functional Skills, GCSE.

Apprentices: Functional Skills English delivered as appropriate to apprentices

Adult: Pre-Entry, Entry Level 1 – Entry Level 3, Level 1 & Level 2 Functional Skills and GCSE. Access to HE provisions. ESOL – Entry Level 1 » Level 2 Reading, Writing, Speaking & Listening.

MODE OF OFFER



Face to face (Study Programme, Apprenticeships and ESOL), Blended and fully online (synchronous and asynchronous modes)

SUMMARY

The College's English provision is structured to support and enable all types of learners to progress within FE, HE and employment. English is offered at Functional Skills and GCSE to all eligible study programme learners as part of the condition of funding who have not yet achieved GCSE at Grade 4 or higher. The College utilised the government's 16 – 19 tuition funding to support learners whose education was disrupted due to the COVID-19 pandemic by offering additional English tuition to small group sizes to ensure gaps in knowledge were supported effectively.

ESOL courses are structured to provide a supportive environment for all learners. The strong baseline assessment allows learners to access an individualised programme which considers their variances of each component of English. ESOL provision acts as the foundation of enhancing employment opportunities, make the transition of living in the UK easier and to help develop higher level qualifications.

The significant range of delivery modes offered for Adult Functional Skills English means there is more opportunity than ever for adults living in the region and beyond to access quality teaching face to face, through a blended model or fully online.

SUCCESSES IN THE LAST 2 YEARS:

The College's role of providing ESOL education to learners seeking asylum or having refugee status was recognised through the College of Sanctuary Status awarded in 2022.

STAKEHOLDERS AND LEARNERS

- Two local NHS Hospital Trusts use the College's online delivery of Functional Skills to support the development of staff upskilling, opening doors to further progression
- Eastleigh Borough Council are a key stakeholder working closely with the College to provide ESOL provision for adult learners who have recently moved to the area due to international crises such as wars in Afghanistan and Ukraine

AWARDING ORGANISATIONS

City and Guilds (FS English), Highfields (Apprenticeship Provision), AQA (GCSE) Pearson (ESOL)

KEY FUTURE PRIORITIES

2023

- To roll out the fully online functional skills option on the ECO platform to support learners fit their studies around existing commitments
- To review the delivery of Functional Skills for Study Programme learners with Grade 2 with a view of offering these learners GCSE if appropriate
- To provide a more comprehensive careers and next steps offer for ESOL learners alongside their qualifications
- To focus on the development of written English across all provision, highlighting where development or correction is needed to help support all learners improve the use of the English language

2024

- Increase links with community groups to enhance ESOL learner wellbeing outside of the college environment



MATHEMATICS



CURRENT PROVISION

Study Programme: Functional Skills, GCSE, Core Mathematics, A Level Mathematics (Engineering only)

Apprentices: Functional Skills Mathematics delivered as appropriate to apprentices

Adult: Pre-Entry, Entry Level 1 – Entry Level 3, Level 1 & Level 2 Functional Skills and GCSE. Access to HE provision.

MODE OF OFFER



Face to face (predominantly Study Programme and Apprenticeships), Blended and fully online (synchronous and asynchronous modes)

SUMMARY

The role of mathematics at the College extends across all learner types and is taught across every mode of delivery. The College strongly advocates the importance of the subject in elevating individuals and organisations to progress. The implementation of maths taught in everyday curriculum is meticulously planned in order to contextualise how maths is used across all sectors and industries. The College's dynamic approach to delivery has allowed for organisations such as the Southampton NHS Trust to benefit from a blended delivery to meet workplace needs. The importance of maths in its role within STEM related subjects has resulted in learners receiving additional tuition in Core Mathematics within Engineering, Built Environment and is planned to extend into other technical and professional areas where formulas and ratios accuracy is vital to safe working practices, such as within refrigeration and air conditioning. The College utilised the government's 16 – 19 tuition funding to support learners whose education was disrupted due to the COVID-19 pandemic by offering additional maths tuition to small group sizes to ensure gaps in knowledge were supported effectively.

SUCCESSES IN THE LAST 2 YEARS:

- Nominated as Pearson FE Team of the Year 2020 and 2021
- GCSE Resits Results runner up for TES Awards 2021
- 1st in Hampshire for GCSE Resit Results (4 or higher)

STAKEHOLDERS AND LEARNERS

- Two local NHS Hospital Trusts use the College's online delivery of Functional Skills to support the development of staff upskilling, opening doors to further progression
- Hampshire Constabulary benefit from a blended delivery approach to support their workforce development in Functional Skills Mathematics
- Part time learner feedback is strong – for example: "It has been amazing, staff support and directed study has ensured that alongside delivery, I was given the best opportunity to pass"

AWARDING ORGANISATIONS

AQA (GCSE), Pearson (Functional Skills), OCR (Core Maths), EAL (A Level), Laser (Access to HE)

KEY FUTURE PRIORITIES

2023

- To review the delivery of Functional Skills for Study Programme learners with Grade 2 with a view of offering these learners GCSE if appropriate
- Promotion of Core Maths as an option for Study Programmes in addition to Engineering, this will help underpin the mathematic elements of subjects such as Built Environment and Refrigeration
- To roll out the fully online Functional Skills option on the ECO platform to support learners fit their studies around existing commitments

2024

- To further develop the Adult Mathematics offer to consider national initiatives such as Multiply or similar to extend the colleges impact on improving adult numeracy





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SUSTAINABILITY

CURRENT PROVISION

The College offers a Level 2 standalone qualification in Sustainability on the College online ECO platform. During 2021/22, the College invested in Electric Motor Vehicle and Hybrid Vehicle training resources to equip all future learners with these in demand skills. In summer 2022, the College were awarded a government tendered, Skills Bootcamp in the Installation and Maintenance of Ground and Air

Source Heat Pumps. A wide range of adult and community funded courses support sustainability in cookery and restoration-based courses such as upholstery and clothing.

MODE OF OFFER



Face to face, blended and online

SUMMARY

The College's commitment towards carbon reduction and a more sustainable future extends beyond our approach to the organisation, and into the skilling and upskilling of learners to provide green related jobs for the future. As all industries work towards more sustainable practices, new jobs have emerged and existing roles in many industries will be obsolete due to the reduction in reliance on fossil fuels. As qualifications develop, the College will continue to offer support to industry to provide training and future workforce.

Industry Demand	
UK Grand Challenge	✓
Hampshire Challenge	✓
Solent LEP	✓
EM3 LEP	✓
Solent 2050	✓
Future of Work	✓
National Priority	✓

“THANKS FOR THIS VERY INTRIGUING COURSE INTO ENVIRONMENTAL SUSTAINABILITY WITHIN BUSINESSES. I HAVE THOROUGHLY ENJOYED MYSELF AND WILL HOPEFULLY APPLY EVERYTHING I HAVE LEARNT IN REAL-WORLD SITUATIONS. CHEERS!”

KYLE, ECO LEARNER - LEARNER QUOTE FROM LEVEL 2 SUSTAINABILITY COURSE



SUCCESSES IN THE LAST 2 YEARS:

- Awarding of a Skills Bootcamp in Summer 2022, we are the only College in the region delivering such funded opportunities
- The College was also the first in the sector to gain corporate members of IEMA (Institute of Environmental Management & Assessment), allowing learners to gain discounted IEMA membership and consolidate the development of a funded Level 3 sustainability focussed qualification
- Level 2 Sustainability on the ECO online platform saw over 80 enrolments during 2021/22 demonstrating demand for such qualifications

KEY FUTURE PRIORITIES

2023

- The launch of a fully funded, Level 3 qualification in sustainability, continued future success in delivering Skills Bootcamps in sustainable technologies and embracing technologies aimed at reducing carbon impact on industry using the College's outstanding immersive, AR and VR suites
- The upskilling of construction colleagues to be able to offer retrofit based training to meet local and regional demand
- Consideration of how the College will embed sustainable elements across all qualifications
- To develop a clear training pathway for 'Sustainability Champions', 'Sustainability Leaders' and 'Chief Sustainability Officers'

2024

- To further increase the range of sustainability focused community learning opportunities to raise awareness and understanding of sustainable methods and thinking
- The planned introduction of a sustainability focused qualification for all 16-19 Study Programme learners

STAKEHOLDERS AND LEARNERS

IEMA (Institute of Environmental Management & Assessment)

AWARDING ORGANISATIONS

TQUK, BPEC, IMI



ENGINEERING & MOTOR VEHICLE



CURRENT PROVISION

Study Programme: Level 1 » Level 3 Motor Vehicle Certificate and Diploma, Level 2 and Level 3 Engineering.

Adults: MOT Tester, Level 1 and Level 2 Electric Vehicle Install and Maintenance

Apprenticeships: Level 3 Light Vehicle Maintenance, Level 2 & Level 3 Engineering

MODE OF OFFER

Majority of delivery is face to face with smaller blended elements

SUMMARY

An Engineering qualification provides a broad base with which to progress into a more specialised element. As automation replaces many of the traditional engineering related vocations, newer, highly skilled engineering roles are required including those in environmental engineering, renewable energy, digital engineering as well as a strong ongoing demand for civil engineers. Demand for skilled engineers extends beyond the locality across the UK and Europe wide.

As vehicles shift from petrol and diesel reliance into hybrid and electric power, the demand for skilled technicians is growing. 51% of employers in the industry cited struggles with filling vacancies (Working Futures 2017 report). The apprenticeship and full-time courses for motor vehicles create a skilled and in demand workforce and the department's strong relationship with local garages allows the College to support upskilling of existing workforce.

Industry Demand	
UK Grand Challenge	✓
Hampshire Challenge	✓
Solent LEP	✓
EM3 LEP	✓
Solent 2050	✓
Future of Work	✓
National Priority	✓

SUCCESSES IN THE LAST 2 YEARS:

Thanks to the College's SDF (Strategic Development Fund) collaboration, Motor Vehicle and Engineering received over £75,000 of investment. Motor Vehicle were able to purchase EV training blocks and an EV car for learners to develop skills and understanding with, Engineering workshops were upgraded with new equipment such as lathes.

STAKEHOLDERS AND LEARNERS

- Silverlake Automotive Recycling are on the College Employer Board and offer a range of opportunities for learners on apprenticeship and study programme-based courses including work placements, industry expertise, curriculum development and College careers events
- Alumni learner Harry Bicknell is now working with supercars for Harwoods McLaren New Forest. Harry now supports current and future learners at Eastleigh College at Open and Careers events
- The College's collaborative development work with regional colleges has allowed development of funding within Engineering and Motor Vehicle related courses to provide equipment and retraining opportunities to meet the needs of the industry's commitment to becoming more sustainable

AWARDING ORGANISATIONS

EAL, IMI

KEY FUTURE PRIORITIES

2023

- To fully embed electric vehicle maintenance courses on full time provision and to further develop this as an adult offer
- Implement design and manufacturing alongside robotics to increase skills developed on engineering courses, to further embed 3D design and CAD
- Continued growth of adult courses though the adult lifetime skills offer at Level 3
- Extend upskilling of existing workforce in Motor Vehicle in installing FGAS (air conditioning)

2024

- Explore the development of T Level in Engineering as a potential replacement for existing provision from 2024/25 onwards





Online



Eastleigh
College

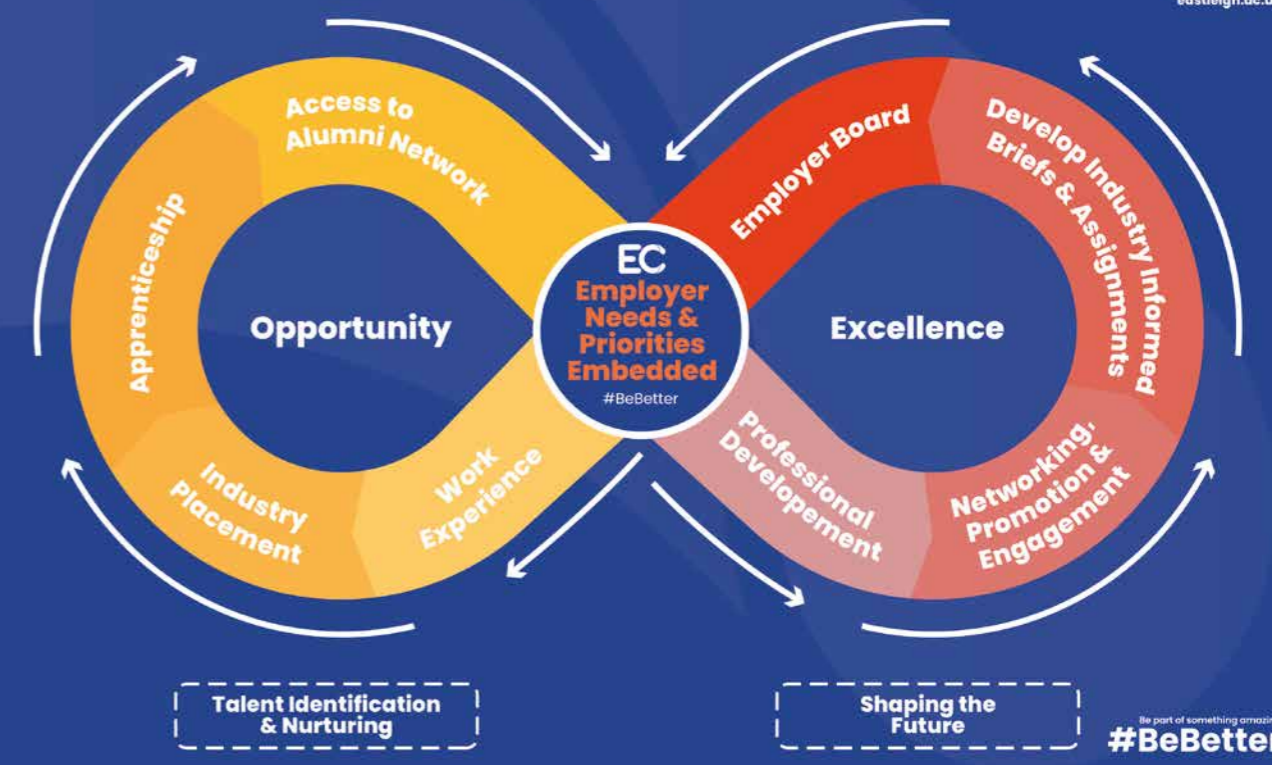
#BeBetter

ENGAGEMENT



RESILIENT
AMBITIOUS
PROFESSIONAL
RESPECTFUL

Talent Partner Pipeline Concept



ENGAGING WITH OUR PARTNERS

At Eastleigh College we work with employers to constantly evolve and enhance technical and professional education, training, and apprenticeships. We work to benefit industry and help individuals gain good jobs. The College works with over 1000 employers and recognises the mounting pressures faced by employers, both in the post COVID-19 economic landscape and following recent increases to energy bills and living costs.

We have developed a Talent Pipeline model that has the potential to provide specialist and 'back office' training and access to new talent that can fill businesses' individual skills needs. Therefore, addressing skills shortage pressures and helping to create a stronger workforce.

Talent Pipeline Partners have access to:

- An apprentice alumni network looking for the next step in their careers
- An adult learner alumni network ready to join established teams
- Professional development for staff, many of our online courses are completely free
- Networking, promotion and engagement opportunities. Partners take an active part in College open events
- Talent identification and nurturing by partnering with us to provide work experience and industry placements
- Shaping the future by joining our Employer Board. The Employer Board was established to identify the needs of employers in our community and the wider region. The Board brings together experienced professionals from a rich variety of industries and strengthens the communication channels between trade and education. A total of 18 businesses make up the current membership of the Employer Board and the College is committed to extending this with employers that complement the existing sectors already represented
- A dedicated Account Manager who understands our partners' businesses and requirements.

EMPLOYER BOARD

"The Employer Board has given HBS the opportunity to meet with like-minded businesses to collaborate and bring ideas forward, resulting in increased engagement with the apprenticeships the College offer. It has provided a valuable networking opportunity as well as a forum to discuss our thoughts and needs in a constructive way."

Simon Barber, Accounts Manager, HBS

"Eastleigh College are really listening to the challenges of local employers and are responding with creativity and energy. It is a great networking opportunity and the food was delicious as usual."

Lea Hampton, Employment and Skills Manager at One Horton Heath EBC

"It's good to be in touch with local businesses and see how the colleges are supporting the region. It was a good morning breakfast (food and thoughts). Well done team Eastleigh College for organising such an informative event and giving us an opportunity to discuss how academics can help in businesses."

Tarun Kumar, CEO, Data Gardener

COLLABORATIVE GUIDE

"By working together like this employers can see how the courses available at Eastleigh College can feed into the offer at Solent University. With a track record of working with employers, we can help develop, progress and retrain new and existing employees – creating benefits for both staff and employers."

Jonathan Ridley, Head of Engineering at Solent University, Southampton.

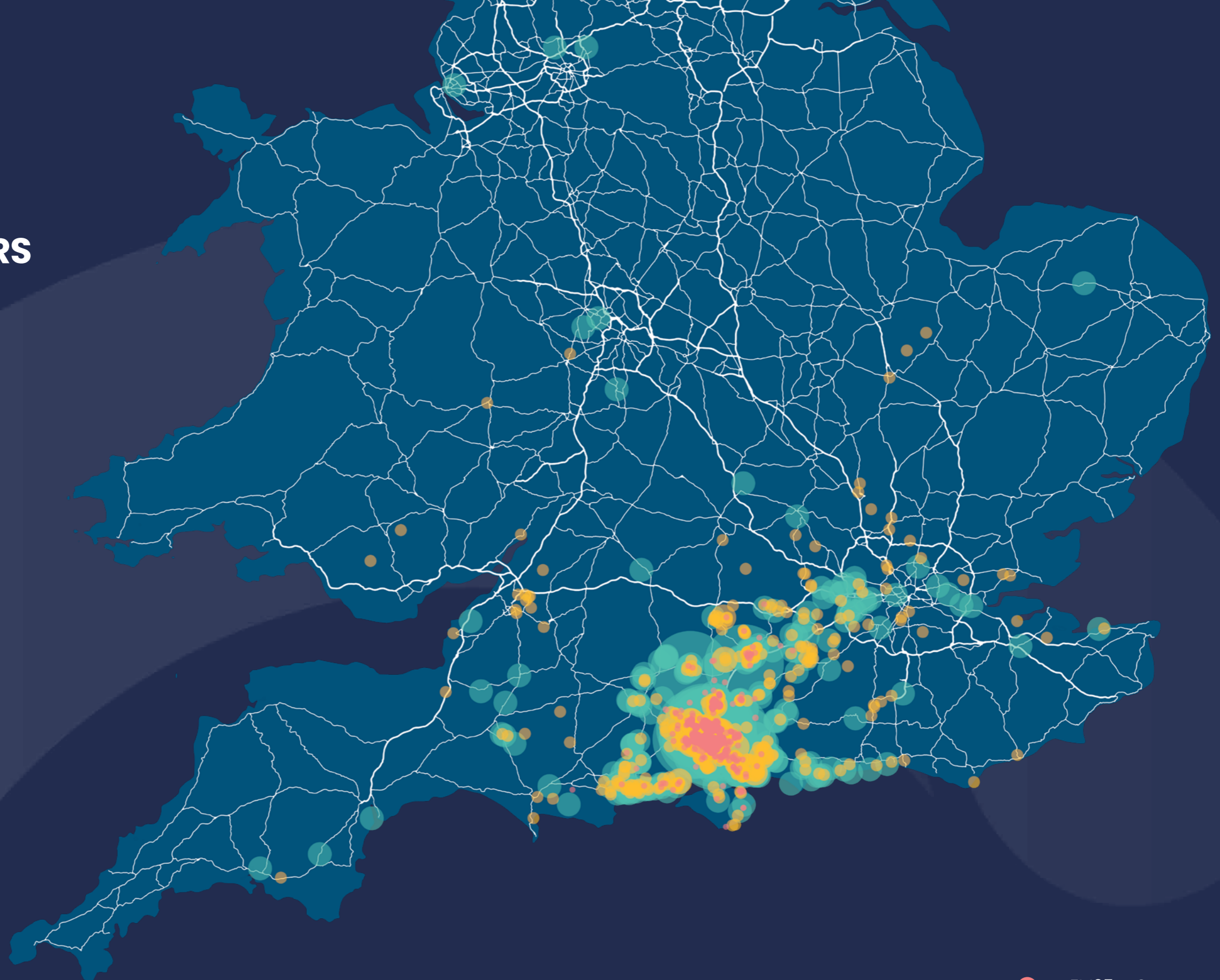
OPEN EVENTS

"We are really impressed with the College's Open Events. It is a worthwhile experience to have the opportunity to chat with interested learners."

Georgina Morgan, Talent Acquisition Specialist, Norwegian Cruise Line Holdings Ltd



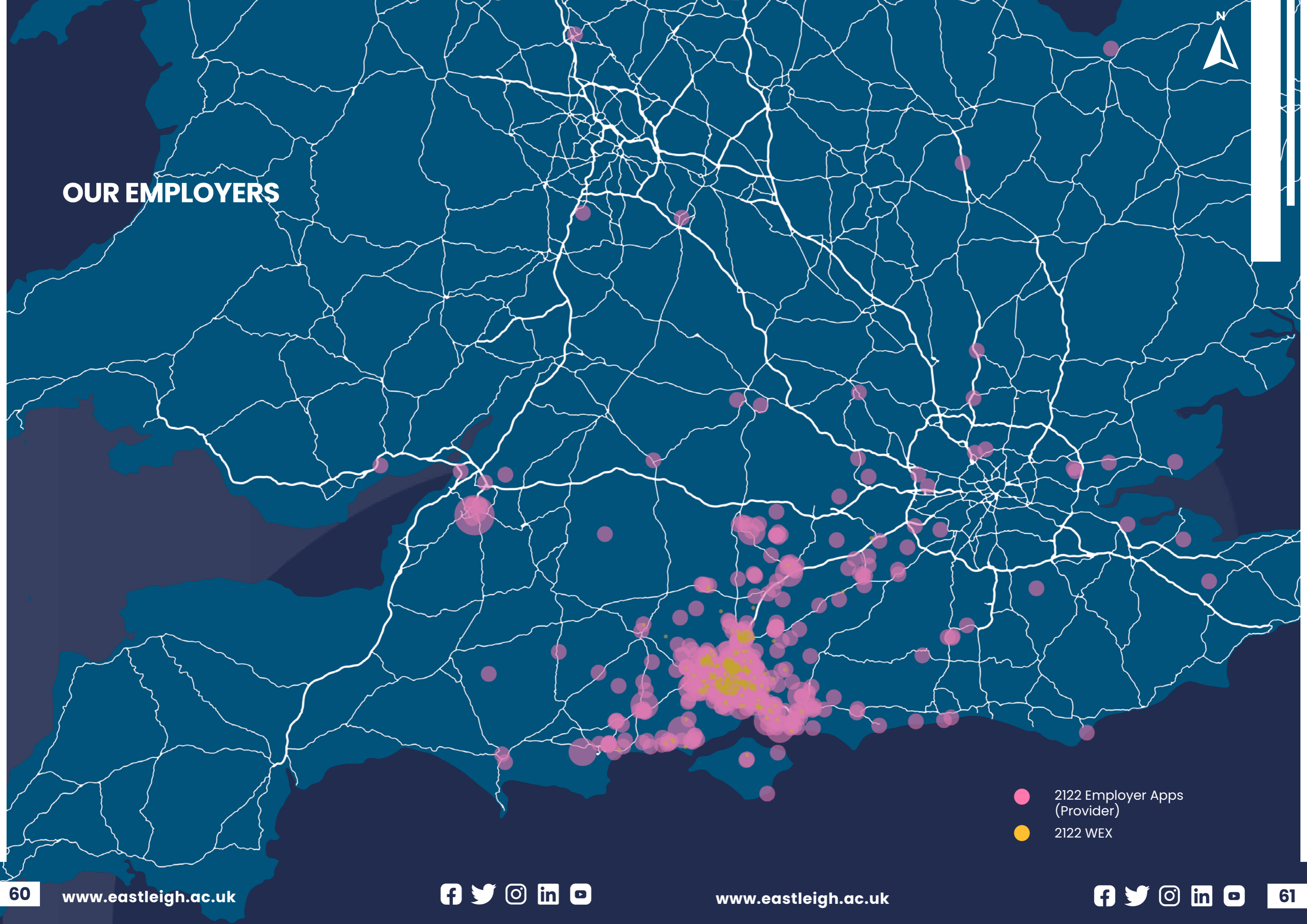
OUR LEARNERS



-  FM25 – Our map of Full Time Study Programme Learners
-  2122 Apprentices – Map of Direct Apprentices (learners)
-  2122 Full Cost Other



OUR EMPLOYERS



- 2122 Employer Apps (Provider)
- 2122 WEX



OUR 2020 TO 2024 STRATEGIC PRIORITIES

SUSTAINABILITY AND DIRECT DELIVERY GROWTH



- 1.1 Financially reshape to maximise the contribution of gross income through direct delivery growth
- 1.2 Reduce the embedded reliance on subcontracting and where consolidating national provision ensure that high standards are maintained
- 1.3 Relentlessly identify and eliminate non-essential workload to realise efficiencies, and further enhance the staff experience
- 1.4 Be merger, acquisition and group structure prepared by positioning the College as the first choice technical and professional learner hub in the Solent and South Hampshire
- 1.5 Pursue a sustainability first agenda with regards to estates, premises, procurement and ways of working

HIGH STANDARDS & AN EXPECTATION OF EXCELLENCE



- 2.1 To have continuous improvement, high quality, and sustained excellence
- 2.2 Further embed the workplace values to drive consistently high standards and expectation across the College, and communities served
- 2.3 Be sector leading in staff, learner and employer satisfaction

REPUTATION & BRAND



- 3.1 Assertively and innovatively brand and market the College focusing on opportunity, excellence and the College values through internal and external channels
- 3.2 To ensure the offer meets the needs of local and regional individuals, communities and employers by rigorously reviewing the college portfolio to enter new markets and retire provision where no longer required
- 3.3 Achieve, recognise and celebrate College, staff and learner success

FORWARD SCANNING



- 4.1 Proactively collaborate, further strengthen existing partnerships and maximise all memberships
- 4.2 Enable staff to innovate by establishing a remission pool to enable approved projects to be pursued and developed
- 4.3 Build and invest in a talent development model to enable colleagues to achieve their career goals whether within or beyond the College
- 4.4 Pursue and restlessly refine the ambitious digital strategy focused on the 'classroom' and 'office'





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#BeBetter

